RULE OF TWO®

1 Teacher models how to solve a problem.

6(2+5)
6(7)
42
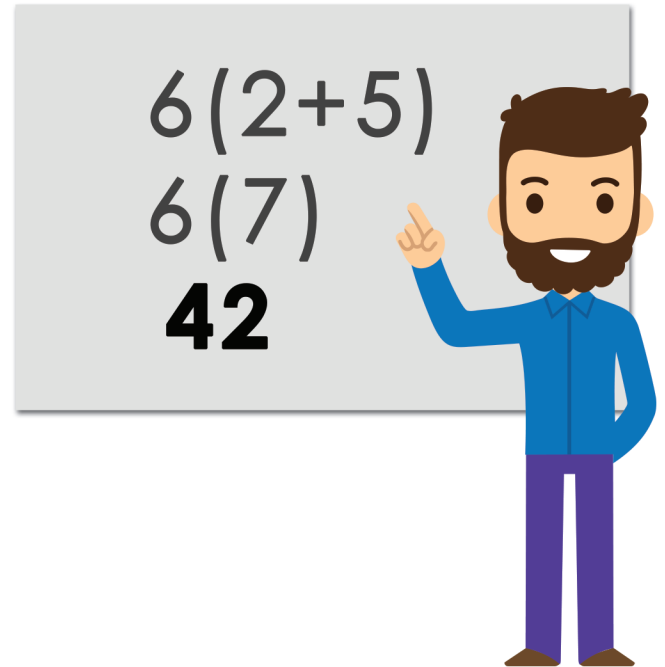
2 Students solve a similar problem

8(2+4)
8(6)
48

8(2+4)
8(6)
48

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Always model first before asking students to do a problem.